

## Linking to Library Resources in Pilot

### *Why should you link to library resources instead of posting the PDF for your students?*

Subscription and licensing agreements require students and faculty to use their own credentials to access resources. Each time a student or faculty member uses the *ezproxy* link it counts a *use* of your journal or resource. The library uses these counts when we have to make decisions about journal, database, and resource renewals. If you post the PDF, we can count only *one use* of the article/journal/resource. If you post the proxied link, we count a use each time your students click the link. Proxied links give students easy access to course material and accurately reflect the value of important resources to your curriculum.

**Contact your subject librarian if you need help to create a proxied-link.**

### *How do you link to library resources in Pilot?*

- See *Pilot Resource Center Creating a Link*: <https://blogs.wright.edu/learn/pilotrci/creating-links/>
- Combine the WSU EZProxy prefix and the resource's stable or persistent URL

#### **WSU EZProxy Prefix**

**<http://ezproxy.libraries.wright.edu/login?url=> stable or persistent URL from resource (example below)**  
**<http://rave.ohiolink.edu/ejournals/article/320355556>**

SAMPLE URL:

**<http://ezproxy.libraries.wright.edu/login?url=http://rave.ohiolink.edu/ejournals/article/320355556>**

THE URL MUST CONTAIN THE EZPROXY PREFIX TO ALLOW OFF-CAMPUS ACCESS FOR YOUR STUDENTS.

- Select the check box, *Open in New Window*.

### *What kinds of library resources may I link to from within Pilot?*

Link to the full text of articles, ebooks, images, multimedia, and other library resources to your Pilot course page.

Examples include:

1. WSU Catalog Resources including ebooks
2. OhioLINK Catalog Resources including ebooks
3. EBSCO Database Articles
4. Electronic Journal Center (EJC) Articles
5. JSTOR Articles
6. Kanopy Streaming Films
7. Clinical Key Resources
8. Journals@Ovid Articles

- Each example is illustrated with a sample link below
- If you have questions or need assistance, please contact your subject librarian.

<https://libraries.wright.edu/staff/subject-lib>



1. WSU CATALOG RESOURCE – exception: use the circled stable URL, do not add a proxy prefix

WRIGHT STATE UNIVERSITY

UNIVERSITY LIBRARIES   SPECIAL COLLECTIONS & ARCHIVES   CORE SCHOLAR   MY ACCOUNT

# UNIVERSITY LIBRARIES CATALOG

New Search

Add to My Lists

Save Records

Return to Browse

Modify Search

Keyword

psychology and philosophy of abstrac

View Entire Collection

Search

Title	<b>Psychology and philosophy of abstract art : neuro-aesthetics, perception and comprehension / Paul M.W. Hackett</b>
Author	Hackett, Paul, 1960- author
Imprint	London : Palgrave Macmillan, [2016]
Persistent Link	<a href="https://catalog.libraries.wright.edu:443/record=b3908478~S7">https://catalog.libraries.wright.edu:443/record=b3908478~S7</a>

Online Access

Connect to resource OhioLINK

Connect to resource SpringerLink

Connect to resource (off-campus) SpringerLink

OhioLINK

SearchOhio

Refworks

Cite This

Google Books Preview

Next Record

Use this link in pilot:

**<https://catalog.libraries.wright.edu/record=b3908478~S5>**

## 2. OhioLINK CATALOG RESOURCE – exception: use the circled stable URL, do *not* add a proxy prefix

OhioLINK Library Catalog [OL Home](#) | [Research Databases](#) | [Contact a Librarian](#)

[Start Over](#) [Save For Export](#) [MARC Format](#) [Return To List](#) [Limit & Sort](#) **Search** [Back To Home Catalog](#)

(Search History) ▼ TITLE ▼ theory of applied robotics Search

Record 2 of 2 Record: [Prev](#) [Next](#) ▶

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Author	<a href="#">Jazar, Reza N</a>
Title	<b>Theory of applied robotics : kinematics, dynamics, and control / Reza N. Jazar</b>
Imprint	New York ; London : Springer, 2010
Edition	2nd ed

Isn/Std #	GBA9A9593 bnb GBB7A4656 bnb
ISBN	9781441917508 1441917500 9781441917492 (hardcover ; alk. paper) 1441917497 9781441917492
LCCN	2010926033

Bookmark this record as <<https://olc1.ohiolink.edu:443/record=b30575358~S0>>

Use this link in pilot:

**<https://olc1.ohiolink.edu/record=b30575358~S0>**

### 3. EBSCO DATABASE ARTICLE – use the EBSCO permalink, do not add a prefix, the permalink contains the EZproxy URL

Searching: [Academic Search Complete](#) | [Choose Databases](#)

faculty librarian cooperation

[Basic Search](#) [Advanced Search](#) [Search History](#)

Did you mean: [faculty librarians cooperation](#)

WRIGHT STATE UNIVERSITY  
UNIVERSITY LIBRARIES

<< >>

[Detailed Record](#)

[PDF Full Text](#)

**Related Information**

[Cited References \(7\)](#)  
[Times Cited in this Database \(4\)](#)

[Find Similar Results](#)  
using SmartText Searching.

Result List | Refine Search | 5 of 262

**Permalink** <http://ezproxy.libraries.wright.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=49261906&site=ehost-live>

**A Faculty—Librarian Partnership: A Unique Opportunity for Course Integration.**

**Authors:** Kobzina, Norma G.<sup>1</sup>

**Source:** Journal of Library Administration. May/Jun2010, Vol. 50 Issue 4, p293-314. 22p. 1 Black and White Photograph, 3 Diagrams, 1 Chart.

**Document Type:** Article

**Subject Terms:** \*ACADEMIC libraries & faculty  
\*LIBRARIAN-teacher cooperation  
\*HUMAN ecology education  
\*INTERDISCIPLINARY approach in education  
\*RESEARCH skills  
\*INFORMATION literacy

**Author-Supplied Keywords:** collaboration  
course-related instruction  
embedded librarian  
environmental studies

**Company/Entity:** UNIVERSITY of California, Berkeley

**Images**

Go to all 6 images >>

**Tools**

[Google Drive](#)

[Add to folder](#)

[Print](#)

[E-mail](#)

[Save](#)

[Cite](#)

[Export](#)

[Create Note](#)

**Permalink**

[Share](#)

Choose Permalink tools option

Note: EBSCO Permalinks have already added the WSU libraries proxy URL preface. Do not add a prefix to the link.

Use this link in pilot:

<http://ezproxy.libraries.wright.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=49261906&site=ehost-live>

#### 4. ELECTRONIC JOURNAL CENTER (EJC) ARTICLE – use the proxy prefix - add the circled stable URL

Electronic Journal Center

Log In to My EJC

Ohio.gov

plagiarism

Can't find what you're looking for? Try this

Advanced SearchHave a Citation?Browse Journals

Files

PDF Full Text (1838.2KB)

Publisher Site

Supplemental Files

No data found

Images

No data found

"Should It Be Considered Plagiarism?" Student Perceptions of Complex Citation Issues

Authors Dan Childers; Sam Bruton (author info)

Source Journal of Academic Ethics  
Vol. 14, Iss. 1, March 2016, pp. 1-17

Permalink <http://rave.ohiolink.edu/ejournals/article/323723956>

**Abstract:**

Most research on student plagiarism defines the concept very narrowly or with much ambiguity. Many studies focus on plagiarism involving large swaths of text copied and pasted from unattributed sources, a type of plagiarism that the overwhelming majority of students seem to have little trouble identifying. Other studies rely on ambiguous definitions, assuming students understand what the term means and requesting that they self-report how well they understand the concept. This study attempts to avoid these problems by examining student perceptions of more complex citation issues. We presented 240 students with a series of examples, asked them to indicate whether or not each should be considered plagiarism, and followed up with a series of demographic and attitudinal questions. The examples fell within the spectrum of inadequate citation, patchwriting, and the reuse of other people's ideas. Half were excerpted from publicized cases of academic plagiarism, and half were modified from other sources. Our findings indicated that students shared a very strong agreement that near verbatim copy and paste and patchwriting should be considered plagiarism, but that they were much more conflicted regarding the reuse of ideas. Additionally, this study found significant correlation between self-reported confidence in their understanding and the identification of more complex cases as plagiarism, but this study found little correlation between academic class status or exposure to plagiarism detection software and perceptions of plagiarism. The latter finding goes against a prevailing sentiment in the academic literature that the ability to recognize plagiarism is inherently linked to academic literacy. Overall, our findings indicate that more pedagogical emphasis may need to be placed on complex forms of plagiarism.

**Keywords** Student plagiarism; Non-verbatim; Plagiarism of ideas; Quantitative study; Turnitin.com

**DOI** 10.1007/S10805-015-9250-6

**Publisher** Springer Netherlands, Dordrecht

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1 - 2

Back to list

Tools

Download Citation

Email Citation

Export Citation




Share Citation

Use this link in pilot:



<http://ezproxy.libraries.wright.edu/login?url=http://rave.ohiolink.edu/ejournals/article/323723956>

## 5. JSTOR ARTICLES – use the proxy prefix - add the circled stable URL

Access provided by **WRIGHT STATE UNIVERSITY**  
UNIVERSITY LIBRARIES


 Search JSTOR All Content  

[Login to My Account](#) | [Register](#)

[Advanced Search](#) [Browse](#)  [Tools](#)  [About](#) [Support](#)

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< [Results](#) [PS: Political Science](#) / [Vol. 45, No. 1](#) / Adding an Integrated Library Component to an Undergraduate Research Methods Course

[Share](#)  [Save](#) [Download PDF](#)

JOURNAL ARTICLE

**Adding an Integrated Library Component to an Undergraduate Research Methods Course**


Julie K. Gilbert, Katherine Knutson and Christopher P. Gilbert

 *PS: Political Science and Politics*  
Vol. 45, No. 1 (January 2012), pp. 112-118 (7 pages)  
Published by: [American Political Science Association](#)

< [Previous Item](#) | [Next Item](#) >

<https://www.jstor.org/stable/41412731>

[Cite this item](#)

 1 of 7 pages [View 83 search matches](#)

The Teacher

# Adding an Integrated Library Component to an Undergraduate Research Methods Course

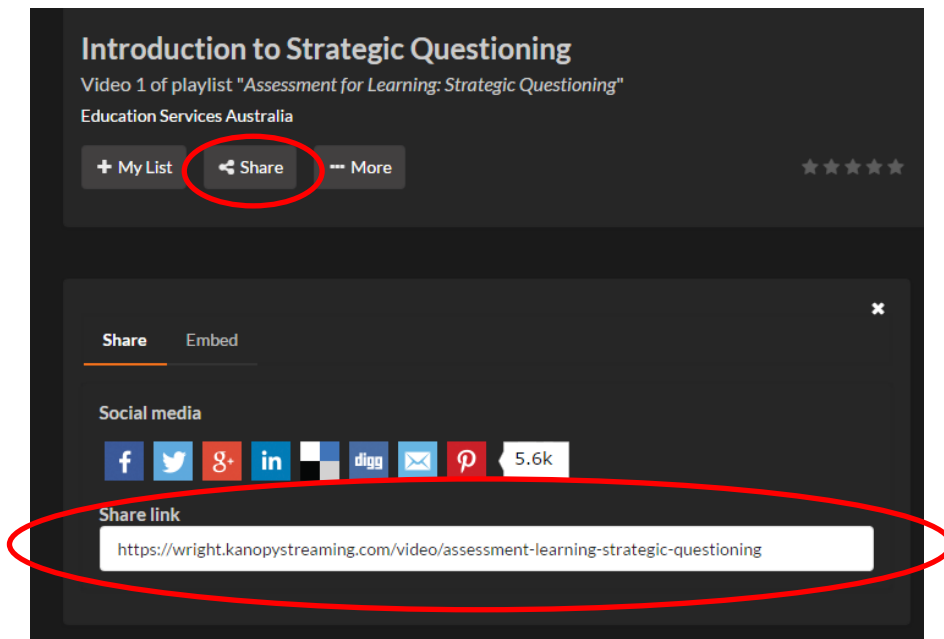
Julie K. Gilbert, *Gustavus Adolphus College*  
Katherine Knutson, *Gustavus Adolphus College*  
Christopher P. Gilbert, *Gustavus Adolphus College*

**ABSTRACT** As undergraduate students increasingly rely on the Internet as their primary method for gathering sources, they often overlook the rich and varied resources available to them in library collections. Furthermore, students often lack the sophistication to effectively seek out and use information. an ability generally referred to as information literacy

Use this link in pilot:

<http://ezproxy.libraries.wright.edu/login?url=http://www.jstor.org/stable/41412731>

**6. KANOPY STREAMING FILMS – use the proxy prefix - add the circled Share link**



Use this link in pilot:

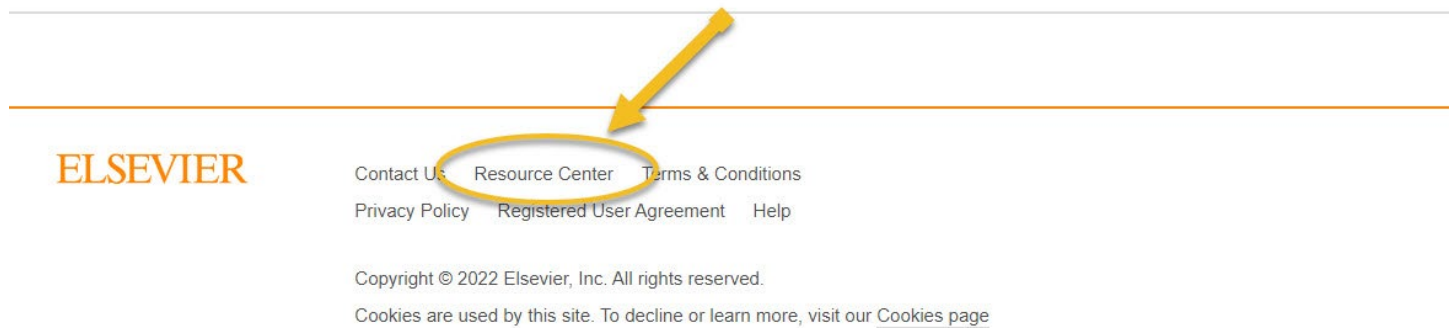
**[http://ezproxy.libraries.wright.edu/login?url= https://wright.kanopystreaming.com/video/assessment-learning-strategic-questioning](http://ezproxy.libraries.wright.edu/login?url=https://wright.kanopystreaming.com/video/assessment-learning-strategic-questioning)**



## 7. CLINICAL KEY RESOURCES – use the proxy prefix - add the Elsevier Clinical Key durable URL

Note: links copied from the browser address bar *do not* provide access to the content needed by your students.

Step 1: Select *Resource Center* from the Clinical Key footer at the bottom of the page



Step 2: Select Content from the top menu



Step 3: Choose Master Content List



Use these resources to help better integrate ClinicalKey into your institution's workflow.

### Master Content List

For a full list of content in ClinicalKey, download the appropriate Master Content List.

[Master Content List: ClinicalKey.](#)

To access the page containing the Master Content List for **ClinicalKey for Nursing**, [click here](#).

Step 4: Find the resource title and copy the address from the column, durable URL

	A	B	C	D	E	F	
1	publication_title	print_identifier	date_first	title_url (LAST UPDATED NOV 13 2017)	first_author	coverage_depth	DA
924	Robbins Basic Pathology	978-0-323-35317-5	2018	<a href="https://www.clinicalkey.com/dura/browse/bookChapter/3-s2.0-C20140017194">https://www.clinicalkey.com/dura/browse/bookChapter/3-s2.0-C20140017194</a>	Kumar	fulltext	Nov
925	Robbins and Cotran Atlas of Pathology	978-1-4557-4876-1	2015	<a href="https://www.clinicalkey.com/dura/browse/bookChapter/3-s2.0-C20110068412">https://www.clinicalkey.com/dura/browse/bookChapter/3-s2.0-C20110068412</a>	Klatt	fulltext	Nov
926	Robbins and Cotran Pathologic Basis of Disease	978-1-4557-2613-4	2015	<a href="https://www.clinicalkey.com/dura/browse/bookChapter/3-s2.0-C20110055734">https://www.clinicalkey.com/dura/browse/bookChapter/3-s2.0-C20110055734</a>	Hruban	fulltext	Nov
927	Roberts and Hedges' Clinical Procedures in Emergency Medicine	978-1-4557-0606-8	2014	<a href="https://www.clinicalkey.com/dura/browse/bookChapter/3-s2.0-C20100673548">https://www.clinicalkey.com/dura/browse/bookChapter/3-s2.0-C20100673548</a>	McGee	fulltext	Nov
928	Robotics and Digital Guidance in ENT-H&N Surgery	978-2-294-75671-9	2017	<a href="https://www.clinicalkey.com/dura/browse/bookChapter/3-s2.0-C20170002653">https://www.clinicalkey.com/dura/browse/bookChapter/3-s2.0-C20170002653</a>	Lombard	fulltext	Nov
929	Robotics in Urologic Surgery	978-1-4160-2465-1	2008	<a href="https://www.clinicalkey.com/dura/browse/bookChapter/3-s2.0-B9781416024651X50019">https://www.clinicalkey.com/dura/browse/bookChapter/3-s2.0-B9781416024651X50019</a>	SMITH	fulltext	Nov

Step 5: Use the proxy prefix - add the Elsevier Clinical Key durable URL

Use this link in pilot:

<https://login.ezproxy.libraries.wright.edu/login?url=https://www.clinicalkey.com/dura/browse/bookChapter/3-s2.0-C20110055734>

This sample link is to the book *Robbins and Cotran Pathologic Basis of Disease*.

## 8. Journals@Ovid Articles – use the proxy prefix - add the circled Ovid Jumpstart URL

View the article pdf then select *Email Jumpstart*.

The screenshot shows the Ovid website interface. At the top, the Ovid logo is on the left, and navigation links (My Account, Ask a Librarian, Support & Training, Help, Logoff) are on the right. Below the logo is a blue navigation bar with links: Search, Journals, Multimedia, My Workspace, and Mobile. Under 'Journals', there is a sub-link 'Email Jumpstart' which is circled in red. A red arrow points from the text 'Choose Email Jumpstart' to this link. Below the navigation bar, there is a form titled 'Email Jumpstart'. The form has a section 'Your Jumpstart URL is:' with a text box containing the URL: <http://ovidsp.ovid.com/ovidweb.cgi?T=JS&CSC=Y&NEWS=N&PAGE=fulltext&D=ovft&AN=00003017-200907210-00006&PDF=y>. This URL is circled in red. Below the URL, there is a section 'Please enter the email address that you wish to send the jumpstart to.' with an email input field and 'Cancel' and 'Send' buttons. Below the form, there is a PDF viewer showing a document titled '00003017-200907210-00006.pdf'. The document has a header 'Arrhythmia/Electrophysiology' and a main title 'Outcomes of Early Risk Stratification and Targeted Implantable Cardioverter-Defibrillator Implantation After ST-Elevation Myocardial Infarction Treated With Primary Percutaneous Coronary Intervention'. The authors listed are Sarah Zaman, MBBS; Gopal Sivagangabalan, MBBS, FRACP; Arun Narayan, RN; Aravinda Thiagalingam, MB ChB, FRACP, PhD; David L. Ross, MBBS, FRACP; Pramesh Koor, MBBS, PhD, FRACP. The document also includes a 'Background' section and a 'Methods and Results' section.

Use this link in pilot:

<https://login.ezproxy.libraries.wright.edu/login?url=http://ovidsp.ovid.com/ovidweb.cgi?T=JS&CSC=Y&NEWS=N&PAGE=fulltext&D=ovft&AN=00003017-200907210-00006&PDF=y>